In the Classroom at Ambleside®

Class: Miss Horton – 5th Grade

Date: November 2007

Specific Skills:

*listening to compositions by Aaron Copland and noting differentiations in style throughout Degas' artwork
*proper usage of parts of speech (nouns, adjectives, pronouns); identifying and defining them within sentences
*mapping Europe – identifying countries, rivers, mountain ranges and bodies of water within the continent
*continuing to develop habits; learning the importance of faithfulness and politeness
*participating in art and music to develop skills and proficiency of these disciplines
*attending to texts through hearing, seeing, and narrating

Content:

Literature: *The Merry Adventures of Robin Hood*
Science: *Popular Science, v. 4*: Amphibians and Reptiles
(habitats and characteristics of lizards and snakes)
History: The Early and The Late Middle Ages (history's importance on Western civilization)
Math: Multiplication and Division of Fractions and Mixed Numbers; Comparing Fractions
Read Aloud: *Little Britches*

Memory Work:

Joshua 6: 6-21 (practiced and recited in Chapel)
John 1:1-5, 14-18 (review)
"My Heart Leaps up when I Behold" by: William Wordsworth (review)
Psalm 56

Inspiration:

"The wagon was right in the middle of the ford, where the sand was deepest, when Father called, 'Stop!' I didn't have to say 'Whoa' to the team. There was something in Father's voice that they understood as well as I did. He jumped off his wagon, waded right into the creek, and stood beside my front wheel. 'If I ever see you abuse a horse again,' he said, 'I'll put you at a hard job and give you the same treatment. Now pass me those lines!' What Father said hurt me so bad my throat felt as if I were trying to swallow a baseball, but it didn't scare me ... As soon as we were on level ground Father passed me the lines and waded back to his own team without a word. I always loved him more after he scolded me than I did at any other time." *(Little Britches)*

Ideas:

*Comparison and contrasts and sequential descriptions from *Elementary Composition*
*Lovingkindness and trust from Psalms; Active belief from Joshua; Promise of Eternity from John
* Neat and orderly work in math, dictation, transcription, nature study and handwork
*Wisdom despite weariness and overcoming ourselves and obstacles from *The Merry Adventures of Robin Hood*
*The importance of selflessness, dedication, and the desire for good from *Little Britches*

Important Dates:

December 7 – Exams go home
December 10 – Return exams
December 18 – Grandparents' Day
December 18 – Christmas Candlelight Services (6:30pm & 8pm)
December 20 –Christmas Caroling
December 21– January 4 – Christmas Holiday

*Conditioning is on Mondays, Tuesdays and Fridays
*Dictation and Math Assessments will be sent home Mondays for signatures and are due on Tuesdays.
*Folders go home on Wednesdays

Vocabulary your child has been introduced to through text:
ague, akimbo, arboreal, baulked, burnish, chancery, chouse, contrite, devious, distort, docile, esquire, evade, exchequer, foil, furlong, futility, gallant, galled, garret, flower, groat, halberds, hamstring, hyssop, jargon, justice, lovingkindness, loitering, Magna Carta, nether, oppression, parliament, pommel, reticulated python, salver, stalwart, supplication, tarries, treacherous, vindicate, whit, William the Conqueror.